

# **Worcestershire Standing Advisory Council on Religious Education (SACRE)**

## **Draft Development Plan 2017-2020**

### **The functions of SACRE<sup>1</sup>**

The key function of SACRE is to advise the Local Authority on RE in accordance with the agreed syllabus.<sup>2</sup> This includes:

1. Monitoring the provision and quality of RE, and providing advice and support on the effective teaching of RE in accordance with the agreed syllabus. This includes advice on  
    methods of teaching  
    choice of teaching material  
    provision of teacher training
2. Monitoring the effectiveness of the agreed syllabus, including whether any changes need to be made to improve the quality of teaching and learning in RE, whether in the syllabus itself or the support offered in implementing the syllabus. Central to this is the review of the locally agreed syllabus within five years of the last review.
3. Maintaining a partnership between SACRE, LA and other bodies. This includes preparing an annual report.
4. Handling applications for determinations from 'wholly or mainly Christian' acts of collective worship.
5. Monitoring the contribution of SACRE to the promotion of SMSC.

This development plan relates to these five key aspects of the work of Worcestershire SACRE.

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<sup>1</sup> Religious Education in English Schools, DCSF 2010

<sup>2</sup> Section 391(1)(a), Education Act 1996

## 1. Supporting and monitoring teaching and learning in RE

Action	Timescale	Lead responsibility	Progress and evaluation
<b>Supporting improvement</b> <ul style="list-style-type: none"> <li>To run a Hub Leaders training programme</li> <li>To enable a programme of RE teacher network meetings for primary teachers, set up and run regionally by local Hub Leaders.</li> <li>To offer an annual SACRE conference for primary teachers to raise standards of teaching and learning; involve Hub leaders where possible</li> <li>To support an annual SACRE conference for secondary teachers, combining with local Teaching School and Hereford SACRE</li> <li>To run two day courses for special schools, from Worcestershire and surrounding counties, supporting their planning and provision for RE</li> </ul>	<p>Termly 2017-2018</p> <p>Twice a year</p> <p>Annually</p> <p>Annually</p> <p>Spring 2018/Autumn 2019</p>	<p>SACRE / RE adviser / University of Worcester / Diocese</p> <p>SACRE / RE adviser / Hub leaders</p> <p>SACRE / RE adviser</p> <p>SACRE / RE adviser / Specialist Leader in Education</p> <p>RE Adviser</p>	<p>Full participation over 3.5 days by 10 teachers, half CE, half community schools.</p> <p>At least four regional network meetings, twice a year; with increasing numbers of participants, evaluations giving satisfaction rates of over 95% Maintain high attendance rates and evaluations giving satisfaction rates of over 95%</p> <p>Increasing numbers of participants, with evaluations giving satisfaction rates of over 95%</p> <p>Day courses run with attendance from at least 50% Worcestershire schools, over 95% satisfaction in feedback</p>
<b>Monitoring standards</b> <ul style="list-style-type: none"> <li>To receive reports from RE teacher network meetings</li> <li>Analysis of evaluation/feedback from courses, network meetings and annual SACRE conference</li> <li>Analysis of school inspection reports from SIAMS and any relevant feedback in Ofsted reports</li> <li>To receive a report from the C of E and RC Dioceses outlining developments relating to RE in church schools in Worcestershire</li> <li>To utilise other means of monitoring RE in schools, including visits to schools and online survey</li> </ul>	<p>SACRE meetings</p> <p>As appropriate</p> <p>Primary – autumn mtg Secondary – spring mtg Summer annually</p> <p>From Summer 2018</p>	<p>RE Adviser / SLE / Diocesan advisers</p> <p>RE adviser</p> <p>RE adviser / Uni of Worcs/ Diocesan officer</p> <p>Chair of CE committee/ Diocesan officers</p> <p>SACRE strategy group / RE adviser</p>	<p>Reports demonstrate a coherent and effective programme of support, with increasingly active involvement from teachers. Record advice from teachers and report to SACRE. Provision of support to show that account has been taken of this feedback. Reports give a clear analysis of the achievements, trends and areas to address.</p> <p>Report presented and informs SACRE members of the activities planned and completed.</p> <p>Additional means of monitoring RE available to complement inspection findings.</p>

## 2. Monitoring and review of Worcestershire agreed syllabus

Action	Timescale	Lead responsibility	Progress and evaluation
<ul style="list-style-type: none"><li>To support schools in the implementation of the 2015 agreed syllabus through a programme of activities including courses, network meetings and resource development (see Hub Leaders and network meetings above)</li></ul>	Summer 2017 On-going	SACRE / RE adviser	Evaluations giving satisfaction rates of over 95%.
<ul style="list-style-type: none"><li>To monitor the implementation of the 2015 agreed syllabus using an online survey</li></ul>	Autumn 2017	SACRE / RE adviser	Feedback from schools gathered, evaluated and reported on, with a satisfaction rate of 90% good or better.

### 3. Partnership between SACRE, the Local Authority and other bodies

Action	Timescale	Lead Responsibility	Progress and evaluation
<b>Local Authority/Babcock</b> <ul style="list-style-type: none"> <li>To receive presentations from LA officers relating to local and national initiatives which have an impact on teaching and learning in RE</li> </ul>	As required	LA officer / SACRE member to identify need	SACRE members' evaluation and feedback. Where appropriate, impact seen in RE support and training.
<b>Faith communities</b> <ul style="list-style-type: none"> <li>To develop and maintain guidance for schools on Visits and Visitors in RE</li> <li>To promote and support school involvement with Interfaith/National Faith Week in autumn term</li> </ul>	Autumn annually Autumn 2018	RE adviser / SLE / Diocesan officers	Amendments and additions added to Visits and Visitors Guidance online.
<b>Schools</b> <ul style="list-style-type: none"> <li>To continue a programme of presentations to SACRE by teachers exemplifying good practice</li> <li>Develop effective methods of communicating with schools to encourage participation in network groups, conferences etc, including email list and use of local newsletters online</li> </ul>	On-going On-going	RE adviser /Diocesan adviser SACRE / RE adviser	Programme of presentations continues with minimum of one presentation per year. Feedback from teachers about best ways to receive information; accurate email contacts list updated regularly
<b>National bodies</b> <ul style="list-style-type: none"> <li>To produce an annual report</li> <li>To liaise with the National Association of SACREs (NASACRE), the RE Council, National Association of Teachers of RE (NATRE) and other relevant organisations in raising issues relating to RE and collective worship at a national level.</li> </ul>	Autumn On-going	RE adviser SACRE members	Report completed, agreed by SACRE and sent to NASACRE and DfE for January each year Ensure representative attendance at annual conference where appropriate.

#### 4. Collective worship in county schools

Action	Timescale	Lead responsibility	Progress and evaluation
<ul style="list-style-type: none"><li>Handling applications for determinations from collective worship</li></ul>	As and when applications received	SACRE	Determinations successfully resolved

#### 5. Monitoring the contribution of SACRE to the promotion of SMSC

Action	Timescale	Lead responsibility	Progress and evaluation
<ul style="list-style-type: none"><li>Arrange one SACRE meeting a year to be held at a school or faith venue</li></ul>	On-going	SACRE strategy group	Programme of visits under way with appropriate levels of attendance
<ul style="list-style-type: none"><li>To receive presentations from faith communities represented in Worcestershire</li></ul>	On-going	SACRE	Programme of presentations under way